

Class Scheduling Policy

Section 1 - Purpose

(1) To maintain high standards of teaching and provide students with an enriched learning experience, QUT is committed to delivering an extensive and flexible academic program by developing effective class scheduling. The framework provides for fair, reasonable and inclusive treatment of both students and staff, and ensures optimal use of teaching resources.

Section 2 - Application

(2) This Policy applies to staff and students of the University. This Policy does not include information relating to examination timetabling ([Examinations Policy](#)).

Section 3 - Roles and Responsibilities

Position	Responsibilities
Vice-President (Administration) and University Registrar	Makes a final decision on a scheduling issue if a resolution cannot be reached by the Director, Student Administration. Approves the scheduling procedures.
Executive Deans of faculty	Approve post-publication scheduling changes, including the suspension of classes, after the opening of classes for registration. Monitor viability and where required may cancel any class in any unit if that class is not considered to be viable (normally a commencing enrolment of less than 12 students).
Director, Student Administration	Determines disputes about scheduling, not resolved by the Manager, Class Scheduling. Oversees the corporate class allocation and scheduling systems.
Heads of School	Consult with the Class Scheduling team or the Manager, Class Scheduling where the scheduling needs of a faculty or school differ from standard requirements. Review the school's draft timetable for publication. Approve post-publication changes of the timetable after the timetable is published but before the opening of classes for registration.
Manager, Class Scheduling	Oversees the corporate scheduling systems for class registration and timetabling, including training and support for system users. Prepares and distributes timelines for data preparation. Coordinates and manages scheduling to produce the University timetable. Approves the University class timetable for publication. Allocates all general teaching rooms, including ad hoc room bookings and external room bookings.
Coordinator, Class Scheduling	Ensures data is added to the corporate class scheduling systems within the specified time frames. Coordinates all scheduling activities in consultation with the partner schools or faculties.
Class Scheduling Analyst, Class Scheduling	Develops reports and provides data to inform efficient class scheduling and space utilisation.

Class Scheduling Specialists, Class Scheduling	Liaise with faculty staff in the build and maintenance phases of the semesterly timetable. Establish class registration requirements. Oversee ad hoc bookings and operation scheduling functions.
Academic leads, Course Coordinators, subject area coordinators and Unit Coordinators	Ensure accurate data and adjustments are provided for the preparation and publishing of the timetable. Ensure sufficient places are available at the beginning of class registration to accommodate enrolled student numbers. Advise Class Scheduling Specialists of surplus classes by Week 3 of the relevant teaching period.
Academic staff	Review individual teaching timetables and advise the course, subject area, or Unit Coordinators of any issues.
Students	Check the published timetable and class allocations and discuss with the course coordinator concerns relating to clashes between core units, and unreasonable travel between campuses to attend core classes. Ensure class registration is complete.

Section 4 - Relationship to TEQSA Threshold Standards

(3) This Policy complies with the TEQSA Threshold Standards by ensuring that class scheduling practices meet the requirements for educational quality, accessibility, and institutional performance as outlined in the [Higher Education Standards Framework \(Threshold Standards\) 2021](#).

Section 5 - Class Timetable Development and Publication

(4) Effective and quality class scheduling is achieved through:

- a. scheduling all teaching activities using the University's corporate timetabling and class allocation scheduling systems;
- b. publishing the timetable for the forthcoming academic period at a time, and in a manner, that provides students with the necessary information to plan and finalise enrolment;
- c. providing a reasonable choice of electives or optional units where permitted in a course structure, to ensure students complete the standard study program within the specified time;
- d. keeping changes to the timetable after publication to a minimum;
- e. scheduling teaching activities to make efficient and practical use of the University's teaching resources and facilities;
- f. minimising the need for students to travel between campuses; and
- g. avoiding split lectures.

Draft Timetable

(5) A draft timetable is prepared for staff to review as per the published timelines. [Timelines](#) are published on the QUT Digital Workplace (QUT staff access only).

(6) The draft timetable enables faculties and schools to ensure that provision has been made for all teaching activities and to identify any clashes within standard programs.

Publication of University Class Timetable

(7) The University class timetable is published to the QUT Digital Workplace for staff and HiQ for students, and is updated daily, as required.

Section 6 - Travel between Campuses

(8) Where students and staff are required to attend classes in core units at more than one campus on the same day, a minimum travel time of one hour should be provided between Gardens Point and Kelvin Grove.

Section 7 - Equity Considerations

(9) Consistent with the University [Equal Opportunity and Diversity Policy](#) and [Disability Policy](#), and anti-discrimination legislation, reasonable adjustments may be made for staff and students with family responsibilities, religious obligations, or disabilities.

(10) Where possible, students and staff seeking such adjustments should provide information and requests in advance of the timetable being developed. Staff require prior approval from their Head of School or Manager before submitting such requests. Requests from:

- a. students related to a disability, injury or health condition are made to the Disability Advisors;
- b. staff related to a disability, injury or health condition are made to the relevant Unit Coordinator or Course Coordinator;
- c. staff and students related to religious obligations are made to the Director, Equity office; and
- d. staff and students related to family responsibilities are made to the relevant Unit Coordinator or Course Coordinator, or faculty/school responsible for scheduling the unit/s.

Section 8 - Resolving Scheduling Clashes

(11) In resolving scheduling clashes, the following principles will be applied:

- a. teaching activities have precedence over non-teaching activities;
- b. lectures and main teaching activities take precedence over other activities, such as tutorials;
- c. larger classes have precedence over smaller classes;
- d. first year units have precedence over later year units;
- e. activities that occupy large blocks of time have precedence over those that occupy small blocks of time;
- f. full-semester classes take precedence over activities with fewer weeks;
- g. the use of specialist teaching space must be used for its designated purpose;
- h. activities requiring specialised teaching facilities in rooms (e.g. media equipped lecture theatres) have precedence over those requiring standard facilities; and
- i. access for students with a disability, injury or health condition takes precedence over other considerations, unless this causes unjustifiable hardship.

Section 9 - Post-Publication Timetable Changes

(12) Changes to the published timetable must be kept to a minimum to avoid adverse impact on students.

(13) Changes may only be made for valid reasons such as:

- a. unexpected staff turnover;
- b. availability of sessional academic staff;
- c. unexpected surge or decline in enrolled student numbers;
- d. a location is a health or safety hazard;
- e. a unit is no longer deemed viable; and
- f. reasonable adjustments to accommodate staff or students for whom legislation or QUT policy provides special measures/adjustments and/or equity measures.

(14) Faculties/schools that provide service units are required to liaise with their partner faculty/school before making any timetable changes.

Section 10 - Teaching Hours

(15) The University's normal teaching times are from Monday to Friday between the hours of 8am and 10pm on each campus. Classes may be scheduled at any time during these hours. Classes may be confined to a core period covering Monday to Friday between the hours of 9am and 9pm provided sufficient resources are available.

(16) Online classes may be scheduled concurrently with on-campus classes. However, some online classes provide flexibility, allowing students to access content at any time.

(17) Classes should be distributed equitably across the agreed teaching span for the week. When necessary, classes may also be made available on the weekends to meet the study needs of the particular student group. Classes should be in multiples of 30-minute blocks that commence on the hour or the half-hour. To enable subsequent classes to commence on time, all teaching will cease 10 minutes before the scheduled end time and classes should vacate a teaching space 10 minutes before the end of the allotted time for that class.

Flexible Scheduling

(18) Classes in courses advertised as being available for part-time students should normally be scheduled so that there are sufficient classes at appropriate times for all students to complete the course at a normal progression rate, provided enrolment is viable.

Section 11 - Teaching Space and Room Allocation

(19) Timetabled activities take precedence over all other booking requirements. University Examinations, QUT Open Day, and Welcome Week activities take next precedence. The policy on [Booking of University Space Policy](#) provides information on bookings for internal and external users. Catering in teaching spaces is not permitted without approval ([Catering and Events Policy](#)).

(20) All teaching space must be incorporated into the scheduling system. Specialist teaching space is reserved for priority use by classes conducted by the specialist school. Arrangements by other schools to use specialised teaching space will be made in consultation with the area that controls it.

(21) Room allocation conflicts will be resolved by negotiation between the parties concerned and, if required, mediated initially by the Manager, Class Scheduling.

(22) Rooms that are not already planned for, or in use, for timetabled activities in any teaching period, may be booked for ad hoc bookings.

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