

Learning and Teaching Approach and Context Policy

Section 1 - Purpose

(1) The purpose of this Policy is to provide the University's policy approach and context for designing, accrediting and assuring its programs.

Section 2 - Application

(2) This Policy provides the foundation for curriculum design at the unit level and other teaching and learning policies and practices ([Digital Workplace Teaching](#) (QUT staff access only)).

Section 3 - Roles and Responsibilities

Position	Responsibility
University Academic Board	Approves QUT Real World Learning Vision .

Section 4 - Principles

(3) QUT's vision for [Real World Learning](#) (QUT staff access only) underpins the policy context for designing, accrediting, experiencing and assuring its programs.

(4) Consistent with its strategic positioning, QUT seeks to enable graduates to thrive in volatile environments over the long term, work productively in teams and combine depth in professional knowledge with broad perspectives based on exposure to new ideas and different cultures ([Connections - the QUT Strategy 2023 to 2027](#)).

(5) QUT's approach to real world learning and teaching will be supported by enabling strategies through which the university will:

- a. invest in curriculum and learning transformation;
- b. invest in staff capability, recruitment and reward and recognition;
- c. encourage and enable new ways of thinking and working.

Section 5 - Obligations

(6) Course profiles at all levels will conform to the [Australian Qualifications Framework](#).

Section 6 - Approach to and Context of Learning and

Teaching

(7) Central features informing policies and practices for learning and teaching at QUT are:

- a. QUT's real world learning experience will reflect the blended physical and digital nature of the real world in which we live.
- b. The QUT learner experience, encompassing curricular and co-curricular activities, will:
 - i. provide authentic real world learning and assessment in all units;
 - ii. have work integrated learning (WIL) in all courses;
 - iii. value our learners and the knowledge and experience they bring;
 - iv. enable learners to develop depth in professional knowledge with broad perspectives, based on exposure to other disciplinary ways of thinking;
 - v. purposefully engage learners with diverse cultural perspectives, with specific inclusion of Aboriginal and Torres Strait Islander knowledges;
 - vi. support learners to develop their professional profiles, networks and employability to find and create meaningful work;
 - vii. enable learner connectedness and support;
 - viii. be personalised, flexible and adaptable to better meet learners' ongoing learning needs;
 - ix. be enhanced through online and blended learning and the application of educational and social technologies and tools.
- c. QUT's approach to real world learning and teaching will be supported by enabling strategies through which the university will:
 - i. invest in curriculum and learning transformation;
 - ii. invest in staff capability, recruitment and reward and recognition;
 - iii. encourage and enable new ways of thinking and working.

Section 7 - Definitions

Term	Definition
Enabling strategies	Resources and targets relating to the Real World Learning Vision are available from the Digital Workplace Teaching.

Status and Details

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