

Management of Higher Degree Research Courses Policy

Section 1 - Purpose

(1) The purpose of this Policy is to outline how Higher Degree Research courses are provided at QUT to support and stimulate rigorous and significant research activities and internationally benchmarked outcomes.

Section 2 - Application

- (2) QUT offers Higher Degree Research (HDR) courses at Masters and Doctorate level. This Policy applies to the management of HDR courses.
- (3) Broad descriptions of Higher Degree Research courses in terms of entry standards, duration, and depth and breadth of study are provided in the <u>Award Courses Policy</u> and the Award courses protocol (QUT staff access only).

Section 3 - Roles and Responsibilities

Position	Responsibility
University Research Committee	Recommends policy on Higher Degree Research (HDR) studies to University Academic Board. Endorses Higher Degree Research (HDR) course accreditation/re-accreditation proposals for submission to Curriculum Standards Committee as delegated by University Academic Board and in accordance with the Curriculum Design, Approval and Accreditation Policy. Approves curriculum developments and discontinuations for centrally operated research awards.
Research Degrees Committee	Develops and recommends to University Research Committee, to recommend to University Academic Board, policies and procedures relating to Higher Degree Research supervision, training and research in the University. Recommends to University Research Committee course requirements for centrally operated Higher Degree Research awards. Approves and regularly reviews the Higher Degree Research (HDR) Supervisor Guidelines (QUT staff and student access only).
Faculty Associate Dean (Research) or nominee	Ensures effective coordination of Higher Degree Research courses and administration of research infrastructure to support candidates to complete research in a timely manner. Administers allocation of research supervision.
Higher Degree Research coordinators (note position titles vary depending on the faculty)	Ensure research quality and consistency, and provide reports to Research Degrees Committee in relation to research training matters as articulated in the <u>Higher Degree Research (HDR) Supervisor Guidelines</u> (QUT staff and student access only).

Section 4 - Research and Research Training

(4) QUT recognises that research and research training are intimately connected and that these activities need to take place in an environment where the appropriate expertise and resources exist to ensure successful outcomes. Research, research training, supervision and reporting requirements of the University are intended to encourage a vigorous and dynamic interdisciplinary research culture.

Section 5 - Location of Higher Degree Research Courses

(5) Higher Degree Research candidates (HDR) normally are accepted for courses only where adequate resources are available to underpin studies and when appropriate supervision can be provided. The enrolling entity for Higher Degree Research candidates is the university. The candidate's research may be carried out in a faculty, centre, institute or distributed site approved by QUT or in approved external industry or research organisations within Australia and overseas.

Section 6 - Coordination of Research Training

- (6) QUT acknowledges the responsibility of a range of stakeholders in the delivery of a quality Higher Degree Research environment. These stakeholders include faculties, centres, institutes and schools, Higher Degree Research Supervisors and candidates.
- (7) All Higher Degree Research courses are coordinated at the faculty level, and faculties are responsible for providing research infrastructure and allocating Supervisors to research candidates. While centres and institutes do not enrol research candidates they can coordinate aspects of the administration of research courses in collaboration with faculties.

Section 7 - Higher Degree Research Supervision

(8) Supervision of all Higher Degree Research (HDR) candidates shall be conducted according to the <u>Higher Degree</u>

<u>Research (HDR) Supervisor Guidelines</u> (QUT staff and student access only) and other relevant policies (<u>Higher Degree</u>

<u>Research candidates</u>).

Section 8 - Higher Degree Research Infrastructure

(9) QUT is committed to ensuring that candidates have access to the appropriate resources for effective and timely completion of their research studies. To this end, faculties are responsible for ensuring that appropriate arrangements are set in place for candidates to undertake their research project. Infrastructure arrangements at QUT can include the use of campus facilities, accessing facilities offered by organisations associated with QUT on or off campus, or to study externally using the resources of an external organisation with support from an external Supervisor.

Section 9 - Quality Assurance and Standards

(10) Faculty Academic Boards report to the University Academic Board on their Higher Degree Research courses within the annual <u>Course Quality Assurance</u> process which includes, if appropriate, a report on participating centre and institute programs and scholarships. Faculties also provide an annual report to Research Degrees Committee and

University Academic Board on their research training programs for incorporation into a university wide report. (11) The University will make available a set of Higher Degree Research (HDR) Supervisor Guidelines (QUT staff and student access only) which is consistent with best practice and policies of key Australian government agencies. These guidelines will identify stakeholder responsibilities.

Status and Details

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Glossary Terms and Definitions

"Research training programs" - Research training programs are a range of training options offered by faculties and divisions, which are available to candidates enrolled in higher degree research courses. They are aimed at supporting research and skills development.

"Research courses" - Research Courses are Higher Degree Research courses offered at QUT (PhD, Professional Doctorate, Master of Philosophy and Masters by Research).